

Language & Literacy		Title: Letter v	Day: 1	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (2 words) of small letter 'v'</p>	<p>Recap: Students will be shown letters "a" "b", "c" "e" "f" "g" "h" "i" "j" "k" "l" "m" "n" "o" "p" "q" "r" "s" "t" and "u" flashcards and will be asked to recall their names, sounds and actions. Play and sing 'abcd' song with children. https://www.youtube.com/watch?v=iOf6x6INHeM</p> <p>We Are Learning to: Identify the letter 'v', its sound, action and its related vocabulary Formation of small letter 'v' with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter 'v' sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking skills.</p> <p>Introduction: You can request a local vegetable vendor to bring the vegetable van to the school for a little while. You can set up a vegetable shop. You can place the vegetables next to colour cards for students to associate the colours with the vegetables. You can talk about eating vegetables and how they are good for health. Show the students the flash card of small letter 'v'. Tell them that 'v' is the twenty-two letter of the alphabet. Introduce the sound of letter 'v' pointing towards each child. Ask them to repeat the name of the letter. Play and sing jolly phonics letter 'v' song https://youtu.be/xYML4i3vLwI</p>	<p>5 mins</p> <p>10 mins</p>	<p>Students will be assessed on Identifying the name, sound, action, vocabulary of small letter "v".</p>	<p>Flash cards</p> <p>Ppt</p>	



V (Tune: *Go In and Out the Windows* Track 27)

Drive Vic's **van**
round the village.
Drive Vic's **van**
round the village.
Drive Vic's **van**
round the village
- /v/-/v/-/v/-/v/-/v/!

 **Action:** Pretend to be driving along in a van, saying vvvv.

Sing along the song with children two or three times and reinforce the sound with letter 'v' actions. Explain that the sound it makes is the beginning sound of the word vegetable. Ask them to repeat the sound several times. Can they think of any other words that begin with the same sound? van, violet

Introduce letter 'v' vocabulary through flash cards (van, vulture, vest, vase, vegetables, volcano, and volley ball). Show different vocabulary words that begin with the small letter 'v' through ppt.

Guided practice:

Provide the vegetable worksheets to all students. Help them to colour the vegetables.

Wrap up:

What is the initial sound of vest? What is the initial sound of vase?

Reflection :

Homework: Colour the van.

20 mins

5 mins

Worksheet
of vegetable,
colours


worksheet

Language & Literacy		Class: Play Group	Title: Letter v	Day: 2	Class: Play group
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (4 words) of small letter 'v'</p>	<p>Recap: Show the flashcard of letter 'v' and ask which letter is this? Reinforce the sound and action of the letter 'v'. Recall all vocabulary through flashcards. Play and sing jolly phonics letter 'v' song ' https://youtu.be/xYML4i3vl_wl</p> <p>We Are Learning to: Identify the letter 'v' its sound, action and its related vocabulary.</p> <p>What I am looking for: How well you identify the letter 'v' sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking skills.</p> <p>Introduction: At first show the picture sticks puppet of the letter 'v' words (vampire, vase, van, vegetables). Now teacher will elicit that it is story time. During the story time use picture sticks puppet and ask the sound of the letter 'v'.</p> <p>Letter 'v' story Vina is a little girl. One day she was watching vampire movies, her mother said to her to decorate the flowers in the vase. She heard the voice of her father's van horn. He brought some vegetables for her.</p> <p>Guided practice: Provide the worksheets of mountain to all students. Pour the red and yellow poster colour in a plate set its consistency with water. Invite the students one by one and ask them dip hand in the plate and then print it over the mountain to make a volcanic eruption.</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins 5 mins</p>	<p>Students will be assessed on Identifying the name, sound, action, vocabulary of small letter 'v'</p>	<p>Flash cards</p> <p>Ppt/ picture sticks puppet</p> <p>Red and yellow poster colour, water, bowl, worksheet having mountain</p>	

Wrap up: What starts with letter 'v'? What is the initial sound of volcano and vampire?

Reflection :

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Language & Literacy		Class: Play Group		Title: Letter v		Day: 3		Class: Play group	
Learning Outcomes	Activity Plan/Methodology				Time: 40 minutes	Assessment of Learning	Resources		
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (4 words) and formation of small letter 'v'</p>	<p>Recap: Teacher will show flashcards of letter 'v' and all vocabulary words. Play and sing jolly phonics letter 'v' song with action. https://youtu.be/xYML4i3vLwI Show them puppet sticks to recap the letter 'v' story.</p> <p>We Are Learning to: Identify the letter 'v', its sound, action and its related vocabulary. Formation of small letter 'v' with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter 'v' sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading skills.</p> <p>Introduction: Ask the students to open their books at page 60. Draw their attention to the letter 'v'. Ask them to trace it with their pointing finger 2, 3 times. Encourage students to identify the letter 'v' pictures.</p> <p>Guided Practice: Take the students in the garden of school and ask them pluck the flowers for their vase carefully. Then come in the class and start to make a vase. It could be done with empty tissue roll or construction sheet. Ask the students colour the tissue roll with different poster colours with paint brush. Now put the flowers in your vase.</p> <p>Wrap up: What starts with letter 'v'? What is the initial sound in vase? What is the initial sound in volley ball?</p> <p>Reflection :</p> <p>Homework: Colour the pictures start with letter v.</p>				<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter "v".</p>	<p>flashcards</p> <p>Book page 60</p>  <p>Empty tissue roll, construction sheet, poster colours, paint brush flowers.</p> <p>worksheet</p>		

Language & Literacy		Title: Letter v	Day: 4	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (7 words) and formation of small letter 'v'</p>	<p>Recap: Show the flashcard of letter 'v' and ask which letter is this? Reinforce the sound and action of the letter 'v'. Recall all vocabulary through flashcards. Sing the rhyme with the students.</p> <p>Vegetable train says chook, chook, chook! Come and have a look, look, look!</p> <p>Vegetables are so good to eat, They can make a tasty treat. Carrots make our eyes really shine, Potatoes can taste so fine! Radish is so white and tall, Vegetables, vegetables, I like them all</p> <p>We Are Learning to: Identify the letter 'v' its sound , action and its related vocabulary Formation of small letter 'v' with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter 'v'sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading and writing skills.</p> <p>Introduction: Ask students to trace the letter 'v' in the air with your finger. Explaining your movement as you do so. E.g. diagonal line down, diagonal line up. In particular, stress the starting point, and the fact that although there are one dot, you don't remove your finger from the drawing when you trace the letter. Continue with other practice</p>	<p>5 mins</p> <p>10 mins</p>	<p>Students will be assessed on identifying the name, sound, action vocabulary and formation of small letter "v".</p>	<p>Flash cards</p> <p>Pictures flashcards, chart paper, Letter 'v'</p>	

	<p>techniques, writing letter 'v' in the palm of your hand.</p> <p>Guided practice Students will be asked to identify the pictures begins with letter "v" among all the other pictures drawn on chart paper and place letter "v" counters on them. Draw 4 lines on board, show the formation of small letter 'v'. Encourage students to come and write on the board with correct formation within four lines. Ask the students to open your book page no 61. Help child to circle letter 'v' pictures and complete the tracing at the bottom of the page.</p> <p>Wrap up: What starts with letter 'v'?</p> <p>What is the initial sound in (van, vulture, vest, vase, vegetables, volcano, volley ball)</p> <p>Reflection :</p>	20 mins		Book page 61
		5 mins		

Language & Literacy		Title: Letter v	Day: 5	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (7 words) and formation of small letter 'v'</p>	<p>Recap: Show the flashcard of letter 'v' and ask which letter is this? Reinforce the sound and action of the letter 'v'. Recall all vocabulary through flashcards.</p> <p>We Are Learning to: Identify the letter 'v', its sound, action and its related vocabulary Formation of small letter 'v' with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter 'v' sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading and writing skills.</p> <p>Introduction: Organize sand letter prior to tracing letter 'v' on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times.</p> <p>Guided practice: Ask students to open their copies. Trace letter 'v' on copy. Give them a set amount of time to complete the task and monitor their progress, ensuring that they complete each letter without eliminating their pencil from the page.</p> <p>Take the students outside the class in playground. Place the flashcards of letter a- v on the floor in random order. Letter v flashcards will more in numbers. Ask the students one by one find the letter v flashcard and hop on it.</p> <p>Wrap up: What starts with letter 'v'? What is the initial sound in (van, vulture, vest, vase, vegetables, volcano, and volley ball)</p> <p>Reflection :</p> <p>Homework: Trace letter "v" on copies</p>	<p>3 mins</p> <p>5mins</p> <p>30 mins</p> <p>2 mins</p>	<p>Students will be assessed on identifying the name, sound, action, vocabulary, and formation of small letter "v".</p>	<p>Flash cards</p> <p>Sand letter Copy work</p> <p>Flashcards of letter a to v</p>	